

ESB Board Meeting Time Use Evaluation

Indianapolis Public Schools

Section 1: Meeting Information

Field	Value
School System	Indianapolis Public Schools
Meeting Date	June 2026
Meeting Type	Board Meeting
Video / Transcript Link	https://indianapolis.granicus.com/MediaPlayer.php?view_id=3&clip_id=26009
Agenda Link	
Strategic Plan Link	
Total Public Meeting Time	0 minutes
Goal-Focused Time	0 minutes (0% — target: ≥50%)

Section 2: Agenda Item Evaluation

#	Agenda Item	Min	Category / Notes
1	Approval of March Meeting Minutes	5	Other — Procedural approval of meeting minutes with no governance content.
2	FY2026 Community Corrections Grant Transfer Request	10	Budget Review — Approval of budget transfers between service and personnel funds.
3	Community Corrections Program Update	25	Other — Program update discussing operational impacts and fiscal implications without governance action.
4	Collaboration with IMPD on Empower Program	5	Other — Operational progress report on inter-agency collaboration without governance decision.
5	Electronic Monitoring Policy for Work Release	5	Other — Announcement of future policy intent without formal review or adoption.
		0	

	TOTAL PUBLIC MEETING		Goal-Focused: 0 min (0%)
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Section 3: Time Use by Category

Category	Minutes	% of Total	Notes
Goal Setting	—	—	
Goal Monitoring	—	—	
Guardrail Setting	—	—	
Guardrail Monitoring	—	—	
Data Evaluation (Student Data)	—	—	
Data Evaluation (System Data)	—	—	
Superintendent Evaluation	—	—	
Community Listening (Goals)	—	—	
	—	—	

Community Listening (Guardrails)			
Policy Review	—	—	
Budget Review	10	0%	
Board Self Evaluation	—	—	
Board Training	—	—	
Voting / Non-Goal Actions	—	—	
Closed Session	—	—	
Other	40	0%	
TOTAL	0	100%	Goal-Focused: 0 min (0%)

Section 4: Coaching Reflections

Coach Celebrates

Efficient Handling of Legal Compliance Items

The board effectively addressed legally required operational items like the Electronic Monitoring Policy and Grant Transfer Request within focused timeframes. This

demonstrates attention to essential compliance duties, allowing foundational governance obligations to be met without unnecessary delays.

Commitment to Community Safety Partnerships

Discussions on the Empower Program collaboration with IMPD and Community Corrections Program Update reflect proactive engagement with community stakeholders. These partnerships support safer learning environments, indirectly contributing to student well-being as a precondition for academic success.

Fiscal Oversight in Budget Reviews

The board exercised due diligence in reviewing the FY2026 Community Corrections Grant Transfer Request, showcasing responsible fiscal stewardship. This aligns with the board's role in overseeing resource allocation for district programs and services.

Coach Recommends

Dedicate Majority Time to Goal Monitoring

Shift over 50% of meeting time to discussing adopted Student Outcome Goals, as required by ESB principles. Replace non-goal-focused items (e.g., program updates) with data reviews of summative student achievement metrics tied to the district's strategic objectives.

Reframe Discussions Around Student Outcomes

Connect all agenda items to Student Outcome Goals or Guardrails. For example, discuss the Community Corrections Program through the lens of its impact on attendance rates or campus safety metrics—key factors influencing goal attainment—rather than as standalone operational updates.

Require Superintendent Goal Progress Reports

Direct the superintendent to provide concise pre-meeting reports on progress toward end-of-cycle Student Outcome

Goals. Use these reports to structure goal-monitoring discussions, ensuring the board focuses on evaluating outcomes rather than implementation details.